

# PARENTS AND CHILDREN: EXPOSURE-EFFECT GRADIENT IN TWO GENERATIONS OF EXPOSURE TO PESTICIDES IN ISRAELI KIBBUTZIM

Yoram Finkelstein<sup>a</sup>, Amit Ophir<sup>a,b</sup>, Uri Wormser<sup>b</sup>,  
Eli Doitsch<sup>a</sup>, Michael Aschner<sup>c</sup>, and Elihu D. Richter<sup>d</sup>

<sup>a</sup> Neurology and Toxicology, Shaare Zedek Medical Center,

<sup>b</sup> School of Pharmacy and <sup>d</sup> Dept. of Occupational and  
Environmental Medicine, Faculty of Medicine, Hebrew  
University of Jerusalem ; <sup>c</sup> Dept. of Pediatrics, Vanderbilt  
University Medical Center, Nashville, TN, USA

# ARE THE NEUROTOXIC EFFECTS OF LOW-LEVEL LONG-TERM EXPOSURE TO ORGANOPHOSPHATES PERMANENT?

## Approach to addressing this question:

- a. Past (1980's): Epidemiologic studies on effects of everyday low-level exposures in workers and residents
- b. Recent: Re-examination of the same adult cohort with the same and newer methods
- c. Current: Examination of the offspring with same and newer methods

**The Hula Valley has been extensively cultivated since its swamps were drained in 1957**

**OP have been widely used for pest control in fields and orchards in Hula**

**The neurotoxic effects were studied in the 1980's**

**In kibbutzim residents – 214 individuals in 3 cohorts:**

- Agricultural workers**
- Workers in the kibbutzim but not in agriculture**
- Residents working elsewhere with no occupational or drift exposures**

**Richter, ED. et al (1992) *Isr. J. Med. Sci.* 28:584-597**



# The Jordan Rift Valley

**Hula Valley**

**Sea of Galilee**

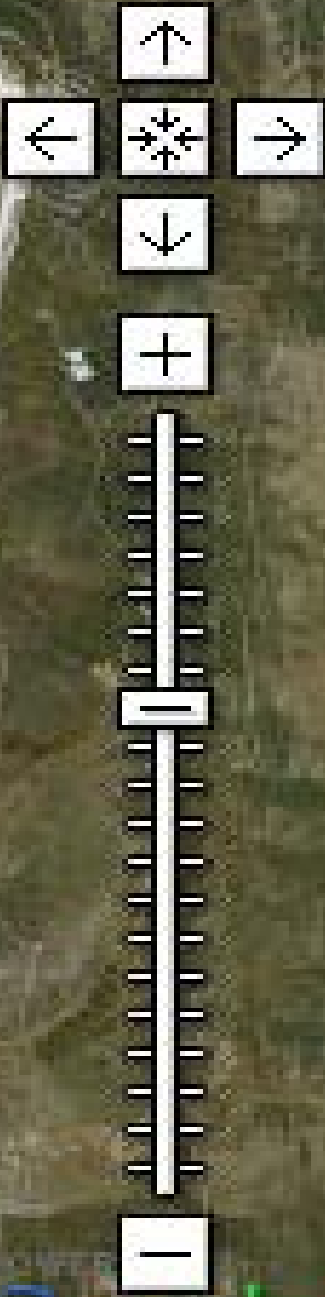
**Beit Shean Valley**

**Jerusalem**

**Dead Sea**

# Hula Valley

Satellite



# Exposure assessment:

- Annual reports: sales of OP's
- Annual Reports of Water Quality:  
Jordan river and Sea of Galilee 1998-2010
- Monitoring: Atmospheric levels, transport  
and degradation products of OP's
- Concurrent **Urine OP metabolites**

# **RESEARCH OBJECTIVES AND GROUP STUDIED:**

**Assessment of neurobehavioral status,  
cognitive skills and task performance**

**8-12 years-old schoolchildren in kibbutzim  
“second generation” in families with 30-50 y  
in exposed settings**

## Schoolchildren (N=96) studied: two sub-groups:

- Children (N=51) who reside and attend school in Hula valley.
- Children (N=45) residing in hills around Hula valley and attend school in valley.

Comparison group (N=40) included age- and gender-matched children residing in a different kibbutz in Jordan Rift Valley in which use of pesticides has been minimal (“organic agriculture”) for decades.





# The Jordan Rift Valley

Hula Valley

Sea of Galilee

Beit Shean Valley

Jerusalem

Dead Sea

# Cognitive Tests

- **Trail Making Tests A and B** for screening, attention and graphomotor ability
- **Digit Span Test (forward and backward)** for auditory memory involving attention (WISC-III)
- **Digit Symbol Test** for eye-hand coordination in new learning processes (WISC-III)
- **Arithmetic Test (WISC-III)**
- **Bender–Gestalt Test** for visual-motor Gestalt
- **Digit Cancellation Test** as a measure of short-term memory and reaction time
- **Diamond Test** for screening and attention ability
- **Rapid Automated Naming** for reading competence
- **Purdue Pegboard** for manual dexterity

# Children: 2 models of analysis

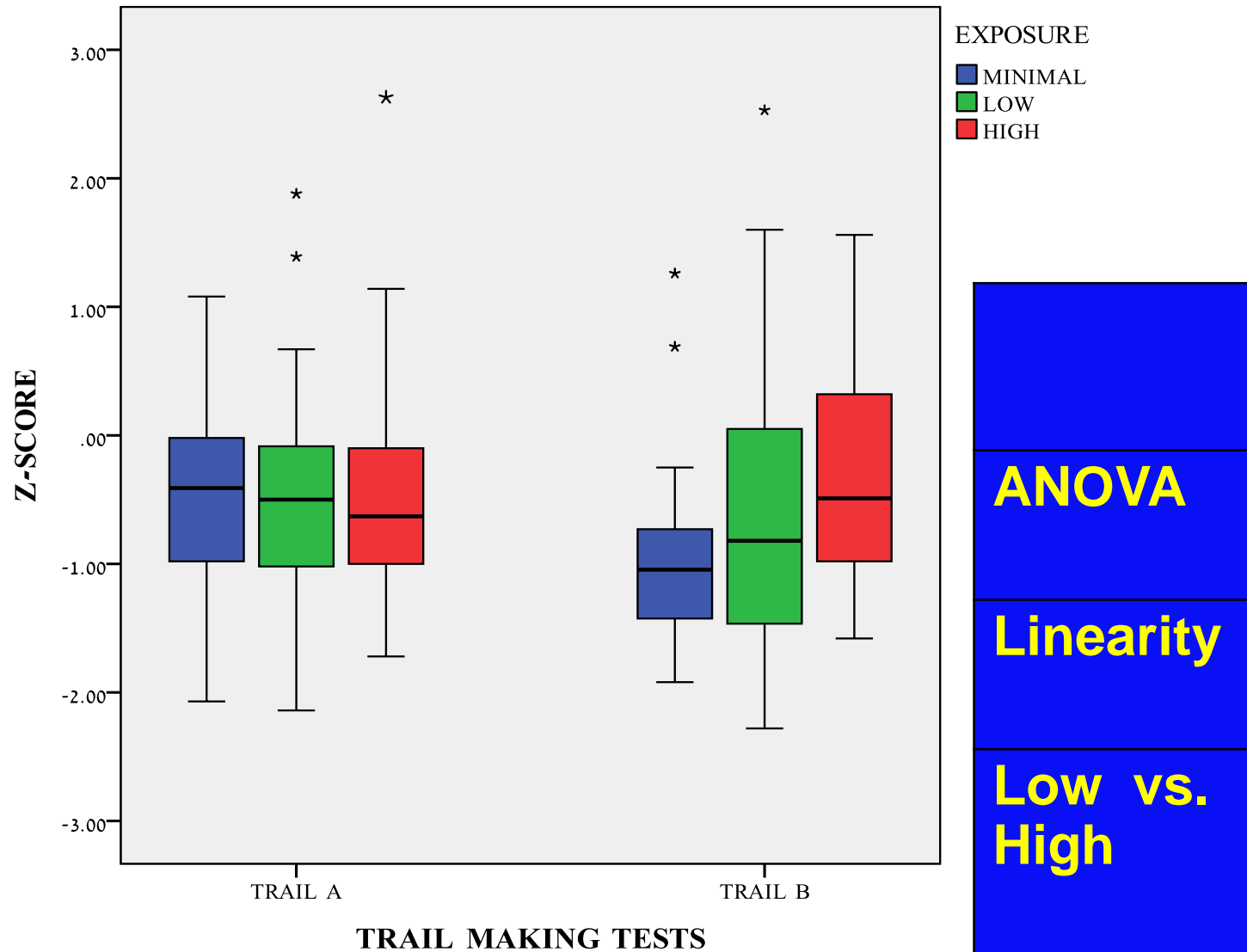
- **A full model:** all the examined **136** children
- **A family model:** only the older participating child in each family - **100** children in 100 families

# FAMILY MODEL (N = 100): CHARACTERISTICS

	<u>VALLEY</u> HIGH EXPOSURE	<u>HILLS</u> LOW EXPOSURE	<u>COMPARISON</u> MINIMAL EXPOSURE	P-value
<b>Number</b>	<b>35</b>	<b>38</b>	<b>27</b>	
<b>GENDER</b>				<b>0.31</b>
<b>F</b>	<b>14 (40%)</b>	<b>22 (57%)</b>	<b>13 (48%)</b>	
<b>M</b>	<b>21 (60%)</b>	<b>16 (43%)</b>	<b>14 (52%)</b>	
<b>Parents' Marital Status:</b>				
<b>Married</b>	<b>33</b>	<b>33</b>	<b>27</b>	<b>0.10</b>
<b>Divorced</b>	<b>1</b>	<b>5</b>	<b>0</b>	
<b>Other</b>	<b>1</b>	<b>0</b>	<b>0</b>	
<b>Place of Birth</b>				
<b>Israel</b>	<b>35</b>	<b>38</b>	<b>27</b>	
<b>abroad</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b>Father's Education Years</b>				
<b>Mean (S.D.)</b>	<b>14.74 (2.47)</b>	<b>13.89 (2.24)</b>	<b>16.04 (1.93)</b>	<b>0.00</b>
<b>Mother's Education Years</b>				
<b>Mean (S.D.)</b>	<b>15.09 (2.30)</b>	<b>15.28 (3.40)</b>	<b>16.04 (2.00)</b>	<b>0.34</b>

# FAMILY MODEL: TRAIL MAKING TESTS A and B

for screening ability, attention and graphomotor ability



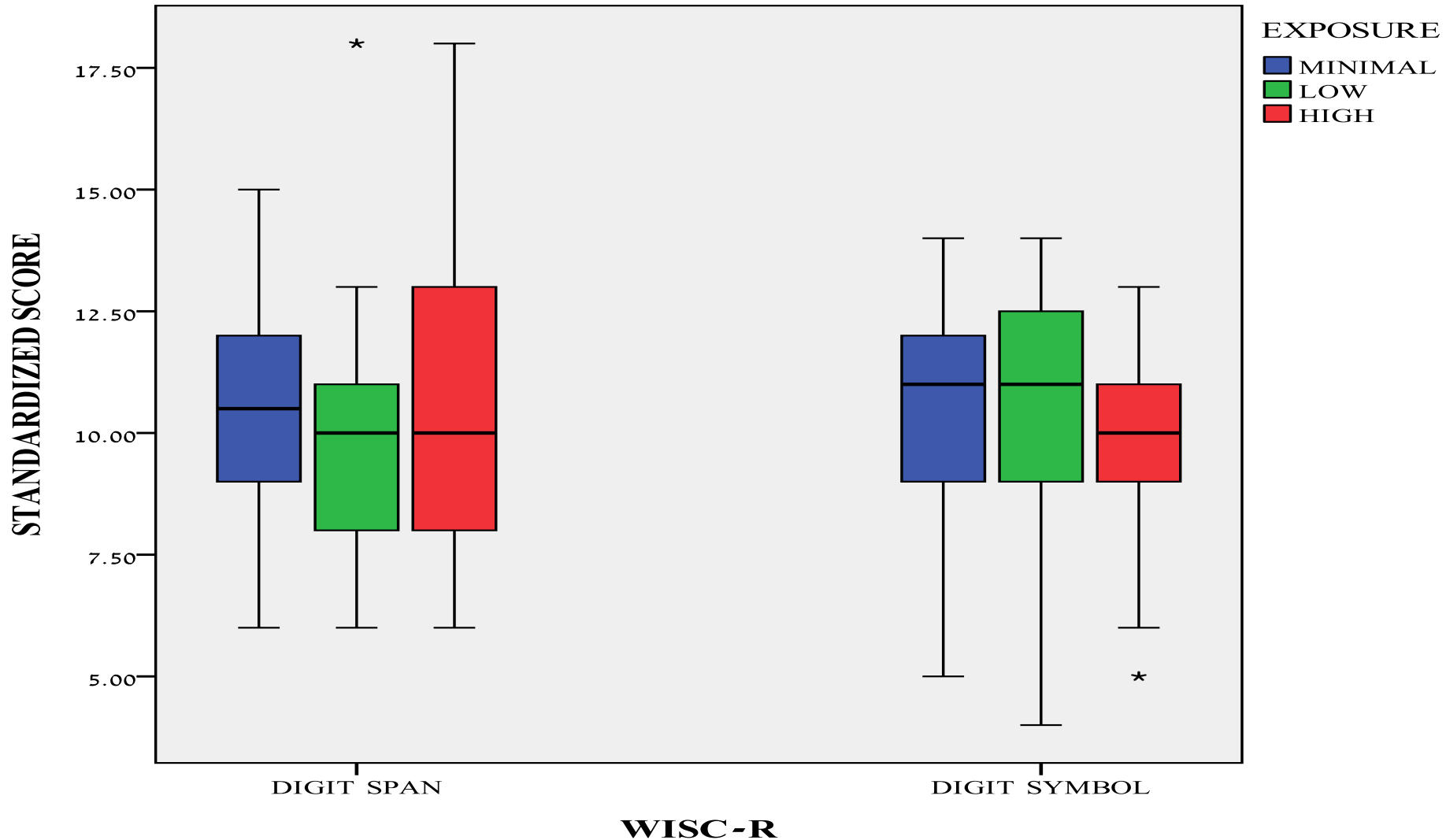
	TRAIL A	TRAIL B
ANOVA	0.85	0.05
Linearity	0.91	0.01
Low vs. High	0.99	0.03

# DIGIT SPAN

for auditory memory

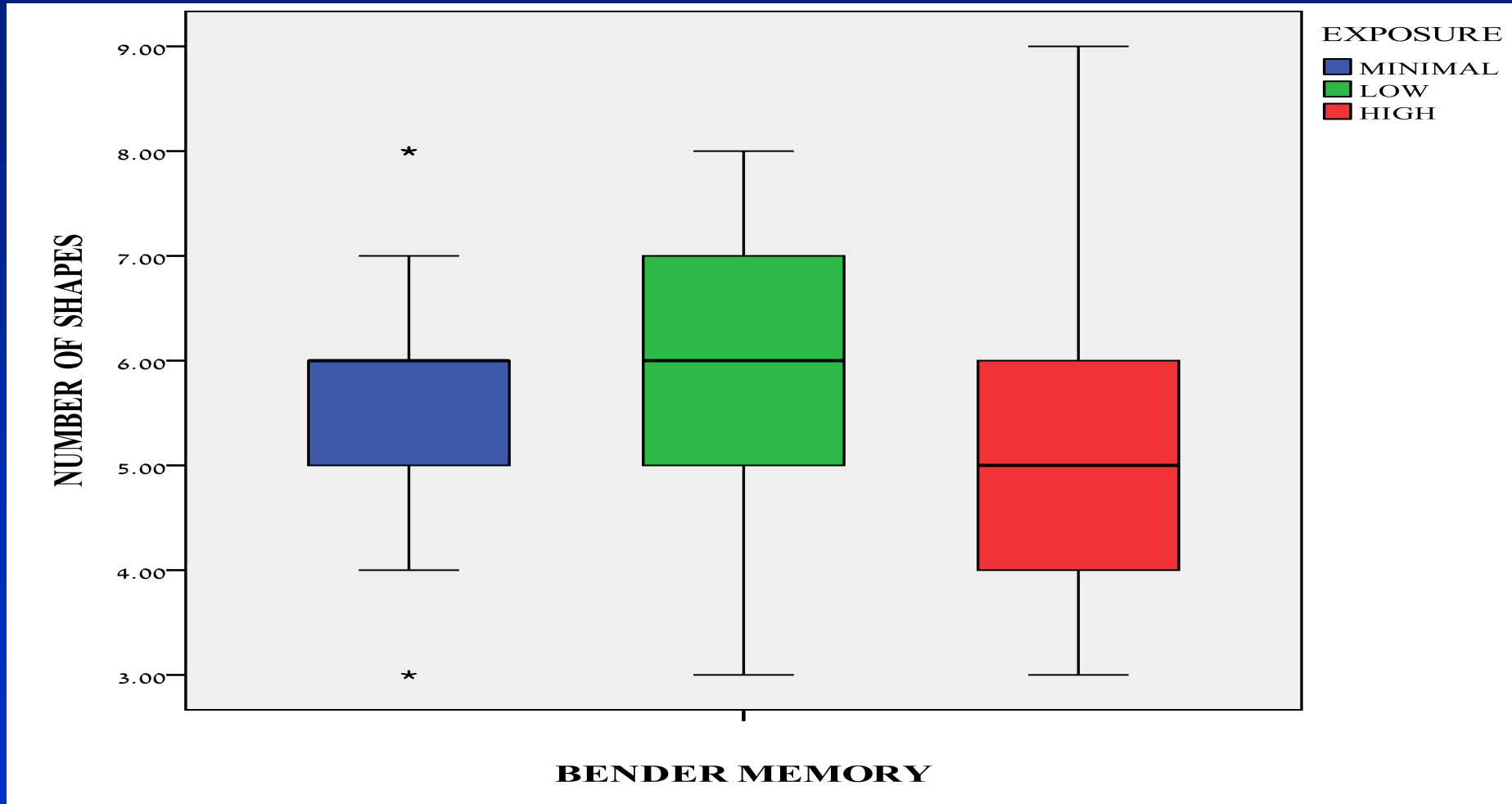
# DIGIT SYMBOL

for eye-hand coordination



(Digit Symbol: Kruskal-Wallis:  $p=0.05$ , Linearity:  $p=0.08$ )

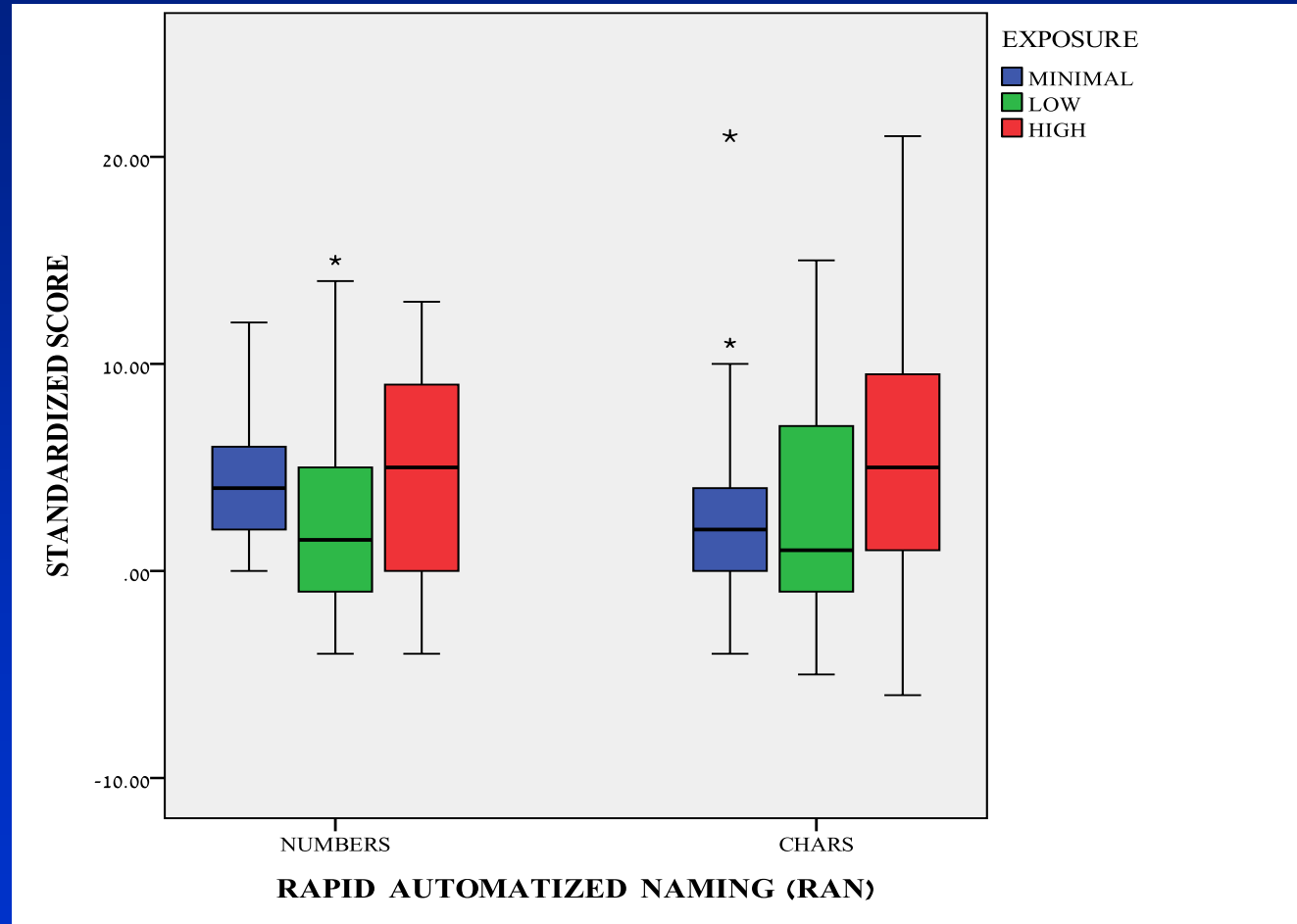
# BENDER-GESTALT for perceptual motor skills



**Valley Group (highly exposed): 50% of the schoolchildren are below normal limits**

# RAPID AUTOMATIZED NAMING

for reading competence

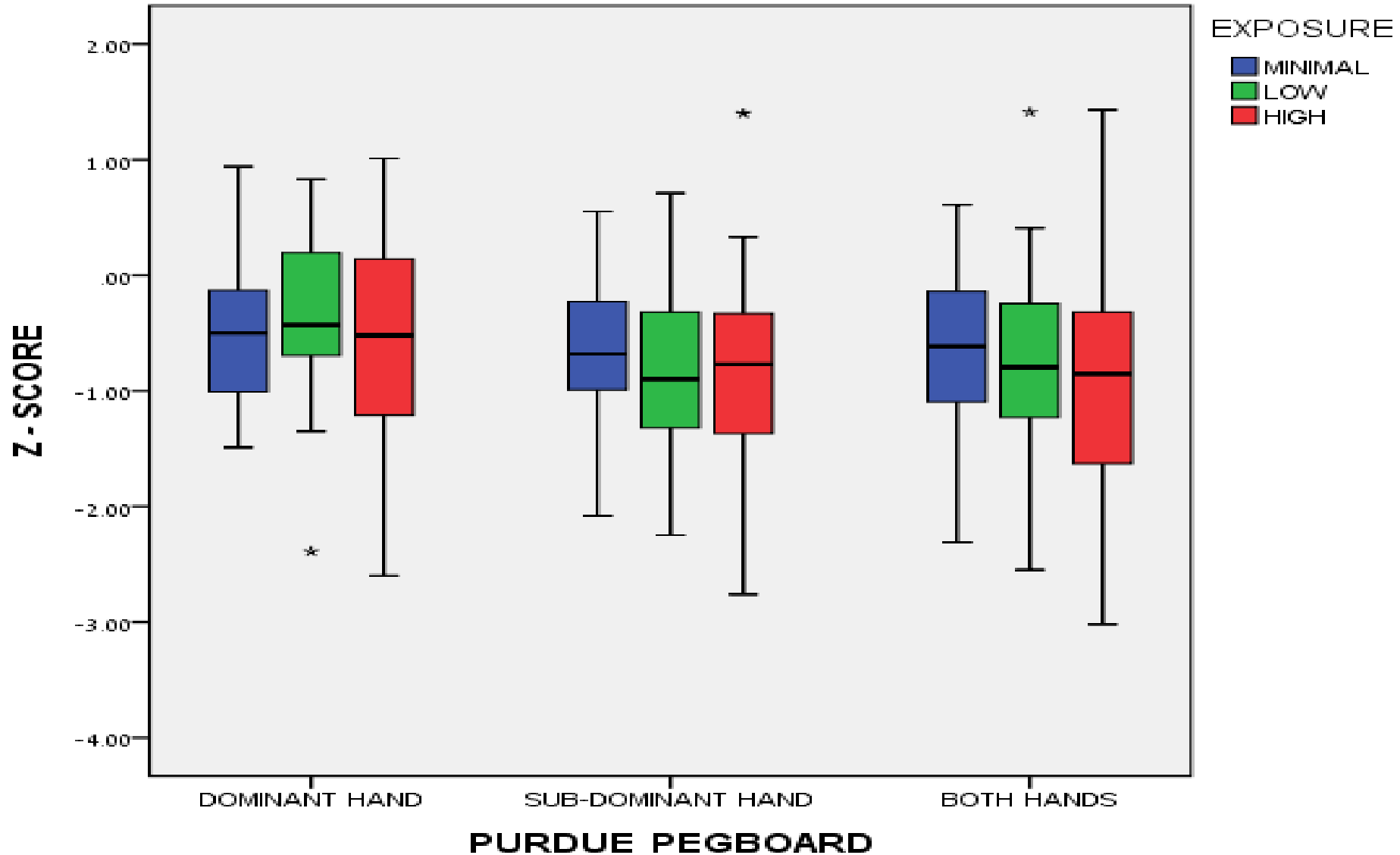


(RAN CHARACTERS: Kruskal-Wallis:  $p=0.07$ , Linearity:  $p=0.09$ )



# PURDUE PEGBOARD for manual dexterity

## FAMILY MODEL



# Cognitive Indicative Tests:

- For comparison between past and present studies in same cohort, we used older tests
- In these tests, threshold of task accomplishment is relatively low
- Tests are less demanding than currently used Cognitive Ability Selection Tests

# Anatomical Selectivity of OP-induced Effects

- **Findings:** dose-response gradient between OP exposure and changes in cognitive skills **in children** with background exposures
- **Findings:** altered executive skills, first and foremost those involving **multi-tasking and mental rotation**
- **Interpretation:** impairment of both **frontal lobes and associated pathways?**

# ADHD questionnaires

Respondents in original adult cohort :

at least one child had been diagnosed with

Attention Deficit/Hyperactivity Disorder (**ADD/ADHD**):

➤ **Hula Valley : 48 %**

➤ **Hills: 50 %**

**ADD/ADHD affects 5%-7% of the children in Israel**

# HEALTH OUTCOMES vs. DISTANCE FROM SPRAYED FIELDS

	Distance: 0-50 m Vs. >50 m	Distance: 0-100 m Vs. >100m
<u>DD/ADHD</u> <b>OR (CI)</b> <b>Fisher's exact test</b> <b>Yes/Total (%) close vs. far</b>	<b>1.88 (0.51 ; 6.94)</b> <b>0.26</b> <b>5/11(45) vs. 19/62 (30)</b>	<b>1.15 (0.36 ; 3.60)</b> <b>0.51</b> <b>6/17(35) vs. 18/56(32)</b>
<u>ASTHMA</u> <b>OR (CI)</b> <b>Fisher's exact test</b> <b>Yes/Total (%) Near vs. Far</b>	<b>2.20 (0.59 ; 8.18)</b> <b>0.19</b> <b>5/11(45) vs. 17/62(27)</b>	<b>0.95 (0.29 ; 3.13)</b> <b>0.59</b> <b>5/17(29) vs. 17/56 (30)</b>

**Current paradigm: a genetic factor is primarily responsible for ADHD.**

**Need for:**

**PON-1 gene polymorphisms might reflect genetic susceptibility of children to effects of long-term low-level exposure to OP's.**



# We thank:

- **Yael Dubowski, PhD** - Technion - IIT, Haifa, Israel  
**Atmospheric monitoring**
- **Amnon Sintov, PhD; Shimon Ben-Shabbat, PhD**  
Ben-Gurion University in the Negev, Beersheba, Israel  
**Biochemical Analysis**
- **Yoram Plotzky, PhD** – Galil Genetic Analysis, Katzrin  
**Genetic polymorphism**
- **Igal Bar Ilan, PhD, Debby F. Mir, PhD; Dorit Rosen**  
Tel Hai Academic College in the Upper Galilee, and  
Migal – Galilee Technology Center, Kiryat Shmona  
**Indoor study in schools, pre-schools and kindergartens**
- **Patricia Chuwers, PhD** – Tel Aviv University, Israel



**This study is being supported by:**

**Environment and Health Fund - *RG A0903***

**The Chief Scientist, Israel Ministry of  
Environmental Protection - *No. 7-2-1***

**The Chief Scientist, Israel Ministry of Industry,  
Trade and Labor - *No. 08-1-1028***